



Continuous Professional and Leadership Development Offer 2020 - 2021

Plymouth Teaching School Alliance or PTSA as we're known to our friends is an organisation committed to serving the schools, teachers and pupils of Plymouth and the surrounding local area.

Fully inclusive we work with any educational setting who want to tap into teacher led networks, evidence informed CPLD and hear from nationally regarded educational thinkers.

Thank you for taking the time to consider our 2020-21 CPLD offer, which will continue to be updated as we confirm venues and secure dates throughout the academic year.

To keep in the loop with all our events and subject hub network activity sign up to our newsletter on our website and follow us on social media.



Facebook: Plymouth Teaching Alliance - PTSA **Twitter: @PlymouthTSA**

Online: <https://www.plymouthteachingschool.co.uk/>



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Plymouth Teaching School Alliance

Relevant Information and Booking Details

Plymouth Teaching School Alliance (PTSA) have a strong approach to working with partners across the city, regionally and nationally to provide a high quality, high impact CPD offer. We also provide a high quality ITT CPD programme to our School Direct trainees.

This year, we are pleased to become strategic partners of Teaching Schools South West (TSSW) and this offer should be used in conjunction with the TSSW CPD document. PTSA have made significant contributions to the TSSW offer and it is really positive that schools in Plymouth have a wider range of development opportunities throughout the region.

Bookings

All bookings should be made through www.plymouthteachingschool.co.uk/events/ For any enquiries on bookings or events please email your query to our admin team at ptsa@plpcic.co.uk

Cancellation Policy

Fees for cancellations and non-attendance on PTSA courses will be charged as follows:

- More than two weeks' notice – free cancellation
- One to two weeks' notice – 50% of the course fee
- Less than one weeks' notice – 75% of the course fee
- Non-attendance – 100% of the course fee

Please note: changes to delegates attending the training will not incur a fee. Please email ptsa@plpcic.co.uk to make these changes.

PTSA has the right to cancel courses subject to the numbers booked on the course and at the tutor's discretion.

Booking Requirements

When booking a PTSA course, the essential information we need is:

- Purchase order number (unless the course is free of charge)
- Consent fields to be completed on the booking form
- Delegate details (name, email address, school name) to be completed

PTSA Primary Specialist Subject Hubs

- To provide an accessible learning community forum for the sharing and dissemination of best practice to all schools.
- To provide expert leadership for the development of specialist areas and support the development of leadership within and beyond members' own schools.
- To identify the training needs of all those that work with our children.
- To add coherence and consistent quality to the professional development of subject knowledge by providing a sustainable and planned programme of support for primary schools.
- To support the development of the curriculum so that innovation and good practice will be developed across all schools and will impact positively on school improvement.
- To encourage innovation based on the latest research and resources available informed by national and international trends and developments.

The hubs are led by Specialist Leaders of Education (SLE) and supported by other SLE and PLE members from partner schools. Hubs will strive to provide opportunities for the development of leadership skills and where appropriate, the hub will source other members who can contribute to the collaborative skill set of the group. All Plymouth teachers are welcome to attend any Open Hub Meetings and CPD offered, booking through our Events webpage. These dates and opportunities will be shared in PTSA monthly newsletters and emailed directly to schools.

Hub	Hub Leader	School
English	Sarah Boyle Catherine Hancock	St Andrew's CE Primary High View Primary
Oracy	Donna Briggs	PTSA
Maths	Jody Trayte	High View Primary
Science	Georgina Brunning Charlotte Sluman	Marine Academy Primary High View Primary
Early Years	Donna Briggs	PTSA
MFL	Jo Hensman	Compton CE Primary
History	Amy Ranjbar	Manadon Vale Primary
Geography	Mandi Ingram Jenny Hobbs	High View Primary High View Primary
PE	Annette Codner	Marine Academy Primary
RE	Katie Freeman	Bickleigh Down CE Primary
Art and Design Technology	Kingsley Clennel-White Maria Lydon	Marine Academy Primary Pennycross Primary
Music	Jess Rowe	Montpellier Primary
PSHE/ Citizenship	Heather Ogburn Jono Madley	PCC PCC
Computing	Ed Carr	Riverside Community School
SEND	Celina Cox Trudi Skinner	Mill Ford Special School SDCC
International Linking	Donna Briggs Sam Upton	PTSA Prince Rock Primary

The Science of Learning

Understand the Brain, Transform your Teaching

Course Description

Our Science of Learning workshops teach staff and leaders how to help students use their brain effectively. By better understanding how the young brain works and the challenges they face, you will be better able to support them. The workshops look at a number of key areas including Memory, Motivation, Sleep, Organisation and Managing Stress.

This workshop will help Teachers and Leaders:

- Understand the young brain
- Help students navigate the school years
- Make better decisions under pressure
- With useful tips that can be used when teaching

Target Audience

This event is designed for teachers, school leaders and education providers.

Trainer



Bradley Busch is a chartered psychologist at InnerDrive. He is one of the leading experts on how psychological research can best help students and teachers improve how they think, learn and perform. Along with Edward Watson, he is the author of best-selling education books Release Your Inner Drive and **The Science of Learning**. Outside of education, he works with Premiership and international footballers as well as helping members of Team GB win medals at London 2012 and Rio 2016.

Cost

- £100 for TSSW members
- £150 for all other delegates



Venue: TBC

Date: Thursday 3rd December 2020

Time: 9.30 - 3.00pm

Booking link:

<https://www.plymouthteachingschool.co.uk/events/the-science-of-learning-understand-your-brain-transform-your-teaching>

A Mary Myatt Masterclass

Curriculum Design and Implementation

Course Description

As a follow up from the successful 'Curriculum Thinking' masterclasses led by Mary Myatt, Tom Sherrington and John Tomsett, Mary Myatt will revisit the city of Plymouth for a day long masterclass, thinking about curriculum design, implementation and leadership implications. This masterclass will include an extended presentation with interactive elements, as well as time for questions and discussion on future challenges.

Target Audience

This event is designed for teachers, school leaders and education providers.

Trainer



Mary Myatt is an education adviser, writer and speaker. She works in schools talking to pupils, teachers and leaders about learning, leadership and the curriculum. She maintains that there are no quick fixes and that great outcomes for pupils are not achieved through tick boxes. She writes and speaks at conferences about leadership, curriculum and school improvement.

Cost

- £100 for TSSW members
- £150 for all other delegates



Venue: TBC
Date: Tuesday 18th May 2021
Time: 9.30 - 3.00pm

Booking link:

<https://www.plymouthteachingschool.co.uk/events/a-mary-myatt-masterclass-curriculum-design-and-implementation/>

Delivering Evidence-Informed CPD with WalkThrus

With Tom Sherrington

Course Description

Teaching WalkThrus materials have been designed to provide a central set of connected resources to build your institution's professional development. At the heart of WalkThrus is a selection of evidence-informed teaching strategies curated into six easy to use sections: Behaviour and Relationships, Curriculum Planning, Explaining and Modelling, Questioning and Feedback, Practice and Retrieval: Building secure long-term memory and fluency and Mode B Teaching: Delivering a range of learning experiences to deepen and extend learning.

This professional development opportunity will focus on implementing instructional coaching to shift the focus from being good to getting better for all teachers.

Target Audience

This event is designed for CPD leads, T&L Leads, middle and senior leaders and education providers.

Trainer



Tom started out as a physics and maths teacher in the 1980s and has since worked in numerous schools of different kinds as a teacher and leader, gathering ideas and working with a fabulous range of teachers and students.

He began writing the popular blog teacherhead.com as a way of sharing ideas and, encouraged by the engagement from teachers, went on to publish *The Learning Rainforest*, *Great Teaching in Real Classrooms* and *Rosenshine's Principles in Action*.

He works with schools and colleges providing support on curriculum, assessment and improving the quality of teaching and is a regular speaker and contributor to conferences and education festivals.

Cost

- £100 for TSSW members
- £150 for all other delegates



Venue: TBC
Date: Wednesday 3rd February 2021
Time: 11.30 - 5.30 pm
Booking link:

<https://www.plymouthteachingschool.co.uk/events/delivering-evidence-informed-cpd-with-walkthrus-with-tom-sherrington/>

Education Development Trust

School Partnership Programme: Peer Review

Programme Description

Education Development Trust's [Schools Partnership Programme \(SPP\)](#) is a partnership-based approach to school improvement. Through the programme, clusters of schools build capacity and capability in effective school self-review, peer review and school-to-school support. Established in 2014, hundreds of schools across England have engaged with the programme with numbers continuing to grow, including within Plymouth and the surrounding areas.

Based on current research and continuously informed by practice, Peer review develops successful partnerships to:

- Strengthen capability and capacity in leadership
- Increase confidence in leaders at all levels
- Improve teacher's understanding and skills with improvement priorities
- Improve pupil attainment and specific school outcomes for learners

The sustainable system-led partnership aims to **develop** senior leaders in year one of the project, **embed** at all levels in year two of the project and **sustain** system leadership from year three of the project.

The Schools Partnership Programme isn't a project, it isn't an activity.

It is not episodic, something that's done and ticked off on an annual calendar.

It is fundamentally a 'way of being' for groups of schools that will change the way they work together, in a spirit of collective will.

It is a continual, sustainable process that strengthens the maturity of a partnership, changes ways of working to focus on impact and outcomes and strengthens the culture to enable shared accountability for improvement to flourish.

"You need to be open and honest and be prepared to focus on those areas that you genuinely want to move forward - not look to showcase the best bits about your school to your colleagues because of professional pride! There is a need to accept that we don't have all the answers and that peer review can provide a focus, allowing us to look at things through a new lens and together find possible ways forward." (Plymouth Headteacher)

Target Audience

This opportunity is available for all Primary, Secondary and Special Schools

Cost

- TSSW Members (3-year model) Between £1800 - £2250 total cost (depending on number of schools)
- Other Colleagues (3-year model) Between £2000 - £2500 total cost (depending on number of schools)



For further information or to register your interest please contact Donna Briggs (Dbriggs@plpcic.co.uk)

Leadership and Whole School Learning

SEND Reviews

Course Description

The SEND Review process provides a framework for schools to review their current provision and for the review to support and challenge the schools they work with. The review process normally takes 2- 3 days. This includes the preparatory work before going into the school, the time needed to collect evidence during the school visit, and the report writing and feedback that takes place after the review. The six-stage process - Self-Evaluation will involve the completion of a SEF. Useful information for the reviewer might include: IDSR, ASP, organization chart, a provision map etc. The school visit will include learning walks, observations of interventions, discussions with staff, SEND Governor and students/pupils, a review of the SEND Register, website, policies and procedures etc. The reviewer will make recommendations for improving the school's SEND provision. An ongoing relationship with the reviewer can provide bespoke follow up support and advice.

Target Audience

This event is designed for: Leadership & SENDCo in Primary and Secondary Schools

Trainer

Trudi Skinner - PTSA SLE and Secondary School SENDCO

Cost

- Typically 2 days @ £350 plus travel expenses



Booking link: <https://www.plymouthteachingschool.co.uk/events/send-reviews/>

Conferences

In partnership with TSSW, PTSA are pleased to provide the below conferences for 2020-21. Further details will be shared at the start of the Autumn Term.

The South West Oracy Conference - Friday 19th March 2021

Designing a High Quality Curriculum with Oracy at the Heart

A whole day conference to explore the further development of Oracy into the curriculum and the impact this can have on attainment, behaviour and wellbeing. Through keynotes and workshops, explore the Oracy journey through national and local experts and develop strategies for immediate implementation in schools.

Join us for an inspiring day:

- Primary & Secondary focus
- Keynote speakers
- Workshops
- Suitable for anyone working in an educational context
- Chance to network with other colleagues and Oracy providers

Workshops and keynotes to include: Voice 21, Oracy Cambridge (Neil Mercer and Lyn Dawes), Talk The Talk, Judy Clark (National Literacy Trust Consultant), The Economist Foundation, Philosophy for Children, Helen Prince (ChatterStars), Blob Tree and The Plymouth Oracy Project SLEs

Target Audience: All school phases

Venue: TBC

Cost:

- £100 TSSW Members
- £150 All other delegates

Booking Link: <https://www.plymouthteachingschool.co.uk/events/tssw-oracy-conference/>

MFL Conference - Thursday 24th June 2021

Promoting Language Learning: Lending Languages the Limelight

Target Audience: All school phases

Venue: Exeter Racecourse

Cost:

- £100 TSSW Members
- £150 All other delegates

Booking Link: <https://www.plymouthteachingschool.co.uk/events/mfl-conference/>

The South West Summer RE Conference - Friday 2nd July 2021

The South West RE Conference

A whole day conference, suitable for primary and secondary RE teachers and leaders. Supported by NATRE and RE Today, this conference will explore relevant issues within RE teaching today and support with the delivery of high quality RE lessons in the classroom, in line with the Devon, Plymouth and Torbay locally agreed syllabus. A chance to network with professionals and colleagues to ensure RE has a high status within your school's curriculum.

Speakers include: Stephen Pett (National RE Advisor), Deborah Weston (Director of Spiritual Development, Mulberry School, Tower Hamlets), Fiona Moss (National RE Advisor), Katie Freeman (NATRE and Plymouth SLE) and Joanne Harris (Head of Humanities at Broughton High School, Lead of Preston NATRE network group and is an examiner for OCR)

Target Audience: All school phases

Venue: TBC

Cost:

- £100 TSSW Members
- £150 All other delegates

Booking Link: <https://www.plymouthteachingschool.co.uk/events/re-conference-2/>

For all conferences, please visit the TSSW Professional Development booklet for 2020-21.

Subject Leader Sessions

Primary Geography

Course Description

PTSA are pleased to be working in partnership with The Geographical Association. This course is designed to develop confidence leading geography in your classroom and across the school. This professional development will link subject development to 'Intent', 'Implementation' and 'Impact', and understand how high-quality geography contributes to a wider, coherent curriculum. This is a follow up session from the session provided to subject leaders in January 2020

- From Vision to curriculum – making (intent to implementation to impact) in more depth and evidencing this through the PGQM
- Conceptual development and progression
- Moving being core knowledge with critical thinking
- Leading staff and identifying areas of need and curriculum change

Weather permitting there will also be a practical fieldwork session.

Target Audience

This event is designed for Primary Geography Subject Leaders.

Trainer



Paula Owens worked for many years as a primary teacher and Deputy Head and now mainly works for the Geographical Association where she leads primary work in curriculum development, the Geography Quality Mark and global learning. Paula is also a freelance consultant, author and trainer specialising in primary geography and sustainability.

Cost

- £100 for TSSW Members
- £150 for all other delegates



Venue: High View Primary

Date: Monday 1st February 2021

Time: 09.30-3.30pm

Booking link: <https://www.plymouthteachingschool.co.uk/events/geography-subject-leader-ptsal/>

Subject Leader Sessions

Design Technology

Course Description

PTSA are pleased to be working in partnership with The Design and Technology Association. This course is designed to develop confidence leading Design & Technology in your classroom and across the school. This professional development will link subject development to 'Intent', 'Implementation' and 'Impact', and understand how high-quality D&T contributes to a wider, coherent curriculum. This is a follow up session from the session provided to subject leaders in February 2020 and will focus on topics and areas within Design and Technology that teachers find most difficult to lead and deliver.

Target Audience

This event is designed for Primary DT Subject Leaders.

Trainer



Ryan Ball has over 17 years design & technology teaching experience in both the UK and internationally, including 12 years as head of faculty. He has co-authored several D&T books, been an examiner for GCSE, is an Autodesk certified educator and a D&T subject consultant. He has been invited to present at BETT, HundrED Madrid, GESS and Autodesk University. He holds both a BA and MA.

Cost

- £140 for TSSW Members
- £180 for all other delegates



Venue: TBC

Date: Tuesday 19th January 2021

Time: 09.30-3.30pm

Booking link: <https://www.plymouthteachingschool.co.uk/events/design-and-technology-ptsa/>

RE Today: RE to Save the Planet

Green Issues in Primary RE (virtual session)

Course Description

RE to save the planet? Green issues in Primary RE

- How do creation narratives, a sense of the divine in nature and more widely, inspire people to act with environmental sensitivity and bring people together?
- Is there a place in RE for discussing the climate crisis ?
- How does this fit within RE that you are already teaching?

An hour of discussion, debate and practical teaching and learning strategies.

Target Audience

This event is designed for Primary RE Teachers

Trainer



Fiona Moss is a primary specialist. Before joining RE Today as National RE Adviser she was a primary teacher for 15 years and then the RE and SACRE Curriculum Adviser for Leicester City council. She also advised in other areas such as SEAL, Literacy, and Gifted and Talented. She has written and edited a variety of publications designed to support primary RE teachers, including Agreed Syllabuses and curriculum resources.

Cost

- £20 for TSSW members
- £30 for all other delegates



Venue: Virtual Webinar

Date: Tuesday 22nd September 2020

Time: 4.00-5.00pm

Booking link:

<https://www.plymouthteachingschool.co.uk/events/re-today-vital-training-re-to-save-the-planet-green-issues-in-primary-re/>

RE Today: Primary RE

Teaching about Hindu People (virtual session)

Course Description

Teaching about Hindu people

- What subject knowledge do I need to teach about the Hindu religious tradition?
- What are the key concepts and knowledge that pupils need?
- How can we teach engagingly and creatively using good quality resources

There will be a particular focus on the relevant KS2 units in the Plymouth Agreed syllabus

Target Audience

This event is designed for Primary RE Teachers

Trainer



Fiona Moss is a primary specialist. Before joining RE Today as National RE Adviser she was a primary teacher for 15 years and then the RE and SACRE Curriculum Adviser for Leicester City council. She also advised in other areas such as SEAL, Literacy, and Gifted and Talented. She has written and edited a variety of publications designed to support primary RE teachers, including Agreed Syllabuses and curriculum resources.

Cost

- £20 for TSSW members
- £30 for all other delegates



Venue: Virtual Webinar

Date: Wednesday 7th October 2020

Time: 4.00-5.00pm

Booking link: <https://www.plymouthteachingschool.co.uk/events/re-today-virtual-training-re-hindu-people-in-primary-re/>

The Plymouth Oracy Project

Oracy Consultations

Plymouth Teaching School Alliance are committed to supporting schools with improving pupils' Oracy skills and embedding Oracy within the school curriculum. Therefore we would like to offer Plymouth schools a **free** planning session with a lead Oracy team member to help you develop an action plan for Oracy within your school and consider the next steps needed to achieve this.

We can offer up to a 60 minute discussion, either in person or virtually, to support you with short and long term aims and outcomes for Oracy within your school.

To register your interest in this opportunity please contact Donna Briggs (dbriggs@plpcic.co.uk)



Oracy - The Linguistic Strand

Key stage 2

Course Description

A practical workshop designed to strengthen and embed the teaching of vocabulary to improve reading comprehension and engagement for Key Stage 2 pupils using quality texts

Target Audience

This event is designed for Key Stage 2 Teachers

Trainer



Judy Clark is a highly experienced English consultant committed to empowering pupils to find their voice both literally and metaphorically. A lead oracy champion, working cross phase with schools to develop spoken language as the underpinning vehicle for learning, Judy has a passion for children's literature and is committed to opening up the treasures and delights of reading, writing and language to pupils of all ages. She has worked as a senior leader in school; a local authority school improvement adviser for literacy; with Pie Corbett as a Talk for Writing consultant and as the Primary

Adviser for the National Literacy Trust for many years whilst continuing to lecture in English at Plymouth Marjon University and work nationally as a freelance trainer and consultant.

Cost

- £50 for all Delegates



Venue: High View Primary School

Date: Wednesday 27th January 2021

Time: 1.00-3.30pm

Booking link: <https://www.plymouthteachingschool.co.uk/events/oracy-and-reading/>

Oracy - The Linguistic Strand

Key stage 1

Course Description

A practical workshop designed to strengthen and embed the teaching of vocabulary to improve reading comprehension and engagement for Key Stage 1 pupils using quality texts.

Target Audience

This event is designed for Key Stage 1 Teachers

Trainer



Judy Clark is a highly experienced English consultant committed to empowering pupils to find their voice both literally and metaphorically. A lead oracy champion, working cross phase with schools to develop spoken language as the underpinning vehicle for learning, Judy has a passion for children's literature and is committed to opening up the treasures and delights of reading, writing and language to pupils of all ages.

She has worked as a senior leader in school; a local authority school improvement adviser for literacy; with Pie Corbett as a Talk for Writing consultant and as the Primary Adviser for the National Literacy Trust for many years whilst continuing to lecture in English at Plymouth Marjon University and work nationally as a freelance trainer and consultant.

Cost

- £50 for all Delegates



Venue: High View Primary School

Date: Wednesday 21st April 2021

Time: 1.00-3.30pm

Booking link: <https://www.plymouthteachingschool.co.uk/events/oracy-linguistic-strand-ks1/>

Oracy and the Craft of Writing

Key stage 2

Course Description

A practical workshop to explore the role of oracy in developing quality shared writing as part of writing development for KS2 pupils.

Target Audience

This event is designed for Key Stage 2 Teachers

Trainer



Judy Clark is a highly experienced English consultant committed to empowering pupils to find their voice both literally and metaphorically. A lead oracy champion, working cross phase with schools to develop spoken language as the underpinning vehicle for learning, Judy has a passion for children's literature and is committed to opening up the treasures and delights of reading, writing and language to pupils of all ages.

She has worked as a senior leader in school; a local authority school improvement adviser for literacy; with Pie Corbett as a Talk for Writing consultant and as the Primary Adviser for the National Literacy Trust for many years whilst continuing to lecture in English at Plymouth Marjon University and work nationally as a freelance trainer and consultant.

Cost

- £50 for all Delegates



Venue: High View Primary School

Date: Wednesday 28th April 2021

Time: 1.00-3.30pm

Booking link: <https://www.plymouthteachingschool.co.uk/events/oracy-the-craft-of-writing/>

Developing Skills in Dialogic Teaching

Carol Satterthwaite - Dialogic Teaching Literacy Consultant

Course Description

This opportunity would develop additional skills & capacity to support Oracy Leaders with delivery of Oracy & Dialogic practices across schools. This is a fantastic opportunity for Classroom Teachers to:

- Understand the importance of Dialogic Teaching within a school's Oracy journey.
- Explore Dialogic Teaching and develop key skills and practical approaches.
- Expand capacity of the school to support dialogic practice.

Target Audience

This event is designed for Oracy leaders and teachers who already have an understanding of the dialogic classroom and want to develop their skills further.

Trainer



for

Carol is an independent literacy consultant and trainer with many years experience in primary education. She designs and delivers tailor-made support and training for schools on all aspects of literacy. Carol designs and leads communication, language and literacy projects with networks of schools and local authorities and was a key trainer for The Plymouth Oracy Project.

Cost

- £100 for TSSW Members
- £150 for all other delegates



Venue: tbc

Date: Wednesday 22nd April 2021

Time: 09.00-3.00pm

Booking link: <https://www.plymouthteachingschool.co.uk/events/developing-skills-in-dialogic-teaching-2/>

To discuss any of these opportunities, or to commission bespoke CPLD please don't hesitate to get in touch with the PTSA team at ptsa@plpcic.co.uk

September 2020