



LEARNING
ACADEMIES TRUST

Professional Development Offer

September 2024 – July 2025

Welcome



We are delighted to share our Professional Development offer for 2024 – 2025. This brochure outlines the opportunities available to all LAT colleagues and our commitment to the growth and development of people. Our CPD offer is closely aligned with both school and Trust priorities and developed in line with evidence-led best practice.

LAT believe that all staff should be involved in a continuing process of improvement and learning. We are therefore committed to fostering and developing a culture of continuous learning for the entire workforce in our schools. This culture improves standards and enables personal, school and trust growth. In addition, it builds on capacity, raises morale and supports with recruitment, retention and succession planning.

Our professional development offer is designed across the following four areas:

- Leadership – the development of all leaders to fulfil their leadership potential
- Curriculum knowledge and networks – providing opportunities for colleagues to collaborate and develop knowledge and expertise
- High performing staff – supporting staff to provide an outstanding quality of education to all pupils
- Organisational training and support – training opportunities to ensure systems and services operate at a consistently high level across the Trust

PTSA has an extensive history providing extensive high quality CPD across the city through working with a range of partners. We have built strong professional partnerships with Marjon, SWiFT, LSSW, United Learning and RWInc. It is through these links that we have been able to establish ourselves as delivery partners, offering professional development routes from Initial Teacher Training, through ECF and beyond into leadership. We also soon, hope to be able to offer Teaching Assistant Apprenticeships and Teaching Assistant routes into teaching.

Whatever your role and career aspiration, there are professional development growth opportunities to support you.

We're excited to see how our CPD offer can help to strengthen and further develop our Trust and hope that you all enjoy engaging with the professional development offer at Learning Academies Trust.

'There is no improvement for pupils without improvement in teaching, and no improvement in teaching without the best professional development for teachers.' (CST 2021)

The LAT Teaching and Learning Team

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LAT Professional Development Overview



Professional development is prioritised by Trust and School leaders and underpins our work to ensure we are achieving our Trust priorities.

At LAT, our Trust Professional Development offer enhances the already strong offer at school level. Schools have access to a variety of additional professional development activities. Core offer activities are essential professional development opportunities that schools must engage with to support the development

CORE PROFESSIONAL DEVELOPMENT OFFER AT LAT

SCHOOL OFFER	LAT OFFER	PTSA OFFER (School subscription or Pay as you go)	BESPOKE OFFER (Paid for events)
Weekly after school INSET sessions	6 x after school INSET sessions (penultimate week of each term)	Unlimited access to PTSA training (with exception of conferences and some external events)	Conferences and external events
3 x INSET days based on school priorities	2 x Trust wide INSET days	Mentor training (ITT)	Additional bespoke INSET sessions planned and delivered by SIP team.
Performance management meetings, reviews, support	Curriculum hub meetings and Leadership Network meetings	Peer Review and Improvement Champion Training	
School led/purchased bespoke training targeted to school improvement priorities	Annual cycle of visits from the School improvement Team		
	Peer Review		
	Coaching development		

Teaching and Learning Team



Ciara Moran
Director of Education
(Teaching and Learning)



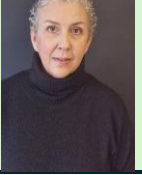
Maria Anderson
Director of Education
(Leadership and Inclusion)




Cameron Lancaster
Director of Education
(Performance and Standards)



Lottie Bond
Trust English Lead




Julie Packer
Trust EYFS Lead




Helen Adkins
Trust Maths Lead




Lucy Hanley
Trust Curriculum Lead



Bex Radford
Trust Early Reading Lead



Jan Walters
Trust SEND Lead



Lisa Birnie
Trust SEND Lead



Nina Maxwell
ITT Programme Manager /PTSA Administrator

Organisation



Booking

All CPD sessions can be booked using the links on our PTSA website.

For all booking enquiries or subscription information please contact our PTSA Administrator: info@ptsa.uk



Venue

Face to face sessions will be held at our brand new PTSA Training Hub, located at Salisbury Road Primary (PL4 8QZ) . Parking is on road (permits until 11am in some areas.)

Online training will be provided by Zoom and links provided prior to the sessions.



Facilitation

All of our training is provided by high quality facilitators with extensive experience of delivering CPD. Our training is carefully designed based on the EEF's report on 'Effective Professional Development'. All our training provides opportunities for practitioners to engage in professional dialogue and connect their learning to their role.

Development Pathways



	All staff	Aspirant teachers /ITT	ECTs	Support staff	Teachers	New to leadership	Experienced in Leadership	New to Headship	Experienced in Headship	Accredited Programme
Trust wide development days	Dark Green	Light Green	Light Green	Light Green	Light Green	Light Green	Light Green	Light Green	Light Green	Light Green
Mental health and wellbeing champion	Dark Green	Light Green	Light Green	Light Green	Light Green	Light Green	Light Green	Light Green	Light Green	Dark Green
Apprenticeships	Light Green	Light Green	Light Green	Dark Green	Light Green	Light Green	Light Green	Light Green	Light Green	Light Green
Curriculum networks	Light Green	Dark Green	Dark Green	Dark Green	Dark Green	Light Green	Light Green	Light Green	Light Green	Light Green
LAT Improvement Champions training	Light Green	Light Green	Light Green	Light Green	Light Green	Light Green	Dark Green	Light Green	Light Green	Light Green
School Direct (ITT)	Light Green	Dark Green	Light Green	Light Green	Light Green	Light Green	Light Green	Light Green	Light Green	Dark Green
ECF (SWIFT and LAT)	Light Green	Light Green	Dark Green	Light Green	Light Green	Light Green	Light Green	Light Green	Light Green	Dark Green
National Professional Qualifications (NPQs)	Light Green	Light Green	Light Green	Light Green	Dark Green	Dark Green	Dark Green	Dark Green	Dark Green	Dark Green
LAT Coaching programme for leaders	Light Green	Light Green	Light Green	Light Green	Light Green	Dark Green	Dark Green	Light Green	Light Green	Light Green
Leadership Internship	Light Green	Light Green	Light Green	Light Green	Light Green	Light Green	Dark Green	Light Green	Light Green	Dark Green
Support for Headteachers	Light Green	Light Green	Light Green	Light Green	Light Green	Light Green	Light Green	Dark Green	Dark Green	Light Green
Leadership networks	Light Green	Light Green	Light Green	Light Green	Light Green	Dark Green	Dark Green	Dark Green	Dark Green	Light Green

Induction Training



Our induction aims to provide information and guidance to all new employees within the first few weeks in our Trust. This includes two Trust Induction sessions, delivered by the CEO, Directors of Education and the HR team, where new employees will meet other new joiners and have a chance to ask any questions.

In addition, each school will cover a school-based induction with you and arrange further compulsory training linked to specific roles.

New staff induction dates 2024 - 2025

Induction session	Outline	Date	Lead	Venue	Booking Link
Session 1 All new employees, Trustees and volunteers	Welcome to Learning Academies Trust. Vision, values and employee information	19/09/24 - 2.30pm - 3.30pm	Simon Spry CEO Amy Bosworth HR Lead	PTSA Training Hub	https://www.ptsa.uk/events/induction-session-all-new-employees-trustees-and-volunteers-lat-only/
Session 2 New Teachers	Teaching and learning in LAT - curriculum and assessment	16/09/24 - 2pm - 4pm	Ciara Moran, Lottie Bond, Helen Adkins	PTSA Training Hub	https://www.ptsa.uk/events/induction-session-new-teachers-lat-only/

Leadership Internship

We're delighted to be able to launch our brand-new Leadership Internship. This 9-month training programme aims to train the next set of leaders to work across our schools.

We recognise we have lots of potential talent across our 18 school Trust and are committed to providing our staff with the necessary experiences and knowledge to invest in those people and grow our pool of leaders across the Trust.

Course Outline

- 3 face to face full day training sessions followed up with 3 online after school sessions.

Day 1 – Myself as a leader

Day 2 – Leading Teams

Day 3 – Leading across the school and Trustwide

- Opportunity to work alongside another leader in another school
- Study visit to another Southwest based Trust
- Professional Leadership Coaching

Application Information

To be eligible to apply for this opportunity you must have at least 5 years teaching experience and have demonstrable experience of middle leadership. It is intended that you will aim to be in a senior leadership position within the next 18 months.

Your school Headteacher must endorse your application and agree to nominate you for the programme.

Application will be through a formal application process and internal interview.

Further information

Please Contact Ciara Moran or Simon Spry for an informal discussion and an application form.



Target Audience

Aspirant AHTs, DHTs, Head of schools

Time and Date

Start October 2024

Course length;

October - June

Facilitation:

Ciara Moran (D of E Teaching and Learning)

Venue: Various

Cost: £0 to subscribing schools
£400 to non-subscribing schools

Headteacher Training Opportunities



New to Headship

This programme is an opportunity to explore the role and network with local new Headteachers. It has a clear focus on school improvement and how to plan for long term sustainable improvement. The sessions will cover the following:

- School Improvement planning
- SEF and inspection preparation
- Levels of accountability
- Managing staff and difficult conversations
- Working with governors and Trust Boards
- Headteacher Wellbeing

Target Audience

Headteachers in first 2 years of Headship

Time and Date

Start October 2024

Course length;

4 x morning sessions

Facilitation:

Ciara Moran (D of E Teaching and Learning)

Venue: PTSA Training Hub

Cost: £0 to subscribing schools
£200 to non-subscribing schools

Headteacher Development

This training aims to build on from the new to Headship course with a focus on securing improvement in a primary school.

The sessions will cover the following:

- Securing monitoring and evaluation for improvement
- Developing leadership at all levels
- Targeting and developing effective models of CPD
- Engagement with stakeholders

Target Audience

Headteachers in first 5 years of Headship. Or had a change of role or school recently.

Time and Date

Start October 2024

Course length;

October - June

Facilitation:

Ciara Moran (D of E Teaching and Learning)

Venue: Various

Cost: £0 to subscribing schools
£200 to non-subscribing schools

Inspection Training



Course	Outline	Date/ Time	Facilitator	Venue	Booking Link
Quality of Education- Deep Dive Methodology	This session takes a look at Ofsted's Deep Dive Methodology. We unpick a Deep Dive and what/who is involved at each stage. We explore the types of questions to be asked and how you can best prepare for your subject to experience a Deep Dive.	17.10.2024 15:45 to 17:30	Cameron Lancaster	Shakespeare Primary School	https://www.ptsa.uk/events/ofsted-quality-of-education-deep-dive-methodology-lat-only/
Reading Deep Dive	This session looks in detail at the Reading Deep Dive and its importance in the overall outcome for the Quality of Education judgement. Leaders will be talked through what to expect on this Deep Dive and will have examples of questions they might be asked shared with them. We will also explore the key '7 areas of reading' that Ofsted focus on.	28.11.2024 15:45 to 17:00	Cameron Lancaster	Shakespeare Primary School	https://www.ptsa.uk/events/ofsted-reading-deep-dive-lat-only/
Behaviours and Attitudes (inc Attendance)	This session focusses on the Behaviours and Attitudes strand of the EIF. Attendance, exclusions, environment, routines, expectations and much more will be covered in this training.	16.01.2025 15:45 to 17:00	Cameron Lancaster	Shakespeare Primary School	https://www.ptsa.uk/events/ofsted-behaviours-and-attitudes-inc-attendance-lat-only/
Personal Development	This session looks in detail at what inspectors explore when looking into Personal Development. The PSHE curriculum, wider opportunities, enrichment and pastoral support are all looked at in detail along with British Values and the RSE curriculum.	06.02.2025 15:45 to 17:00	Cameron Lancaster	TEAMS	https://www.ptsa.uk/events/ofsted-personal-development-lat-only/

Inspection Training (continued)



Course	Outline	Date/Time	Facilitator	Venue	Booking Link
Early Years	In this session we look at the growing importance of Early Years on school inspections. From expectations for 2-year-olds through to Reception aged children we look at the importance of Language development, routine setting and curriculum implementation in order to prepare children for 'school readiness' or 'readiness for key stage 1'.	13.03.2025 15:45 to 16:45	Cameron Lancaster	TEAMS	https://www.ptsa.uk/events/ofsted-early-years-lat-only/
Safeguarding- School Culture (inc Single Central Record)	In this session we look in detail the culture of safeguarding in schools. You will have shared with you some of the key questions inspectors will ask staff and children around safeguarding. We will also talk you through the requirements of the Single Central Record on inspection and what a lead inspector would look for on this.	03.04.2025 15:45 to 16:45	Cameron Lancaster	TEAMS	https://www.ptsa.uk/events/ofsted-safeguarding-school-culture-inc-single-central-record-lat-only/
Leadership and Management- the role of the governor on inspection	In this session we look at the role of the governor on inspection and what they are expected to know and do. Governors will hear about the likely questions they are to be asked and will also be coached through the inspection process and what this means for their school.	01.05.2025 17:00 to 18:00	Cameron Lancaster	TEAMS	https://www.ptsa.uk/events/ofsted-leadership-and-management-the-role-of-the-governor-on-inspection-lat-only/

Leadership Training



Course	Outline	Date/ Time	Facilitator	Venue	Booking Link
New to subject Leadership	Secure understanding of the role of a subject leader. Consideration of action planning, monitoring and evaluation and supporting and developing expertise.	01/10/24 3.30pm - 5.00pm	Lottie Bond Helen Adkins	PTSA Training Hub	https://www.ptsa.uk/events/new-to-leadership-lat-only/
Using assessment to inform school improvement	This session explores the different forms of assessment we have in the LAT and how we can use this assessment to inform our school improvement and action plans.	11/11/24 4.00pm - 5.00pm	Cameron Lancaster	PTSA Training Hub	https://www.ptsa.uk/events/leadership-training-using-assessment-to-inform-school-improvement-lat-only/
Subject Leader Action Planning	This session will look in depth at the action planning process. From gathering the required data and information to identifying highest leverage targets and planning for implementation.	15/10/2024 3.30pm - 5.00pm	Lottie Bond Helen Adkins	PTSA Training Hub	https://www.ptsa.uk/events/subject-leader-action-planning/
Developing routines of monitoring and evaluation	Secure the understanding of effective monitoring and evaluation in school. Consideration of how to ensure routines are effective and provide the right information to secure school improvement.	21/11/24 3.30pm - 5.00pm	Ciara Moran	PTSA Training Hub	https://www.ptsa.uk/events/developing-routines-of-monitoring-and-evaluation/
Using Insight for maximum effect	In this session we will look in detail at Insight tracking along with one of their experts from the Insight team. They will be able to talk through the reporting templates and how we can extract useful data for analysis attainment and progress.	14/11/24 4.00pm - 5.00pm	Cameron Lancaster	PTSA Training Hub	https://www.ptsa.uk/events/leadership-training-using-insight-for-maximum-effect-lat-only/

LAT Peer Review

The Learning Academies Trust has been involved in the Peer Review cycle for many years and benefits from an experienced set of leaders who have grown the process in the Trust over time.

The Trust is able to provide both Lead Reviewer and Improvement Champion Training to develop the skillset of identified individuals. The power of the Peer Review cycle, lies in the ability of our schools to identify and deploy excellent practitioners who can take a lead and support the review cycle with their expert enquiry skills.

Lead Peer Reviewer Training

The Lead reviewer will be a senior leader in school, Headteacher, Deputy or Head of School and will work as part of team. They will have excellent enquiry skills and have an ability to ask

The training will outline the peer review process and the role of the lead reviewer. It will support the reviewers to develop precise questioning along with supporting the development of their leadership skills.

Improvement Champion Training

These practitioners are involved in school or Trust improvement work and want to develop their skills to become experts in facilitating improvement workshops and learn more about evidence-based improvement strategies and research.

The training will outline the peer review process along with the role of the IC and their potential during the peer review process. It will also focus on a range of analysis and decision-making tools along with the consideration of the sources of research.

For Further information, contact Ciara Moran ciara.moran@learningat.uk



Target Audience

Middle or Senior Leaders who have experience in school improvement

Time and Date

Friday 15th November 2024

Course length;

Peer Review – ½ day session
Improvement Champion – ½ day session

Facilitation:

Ciara Moran (D of E Teaching and Learning)

Booking link:

<https://www.ptsa.uk/events/peer-reviewer-training/>

Cost: £0 to subscribing schools
£40 to non-subscribing schools

UL Curriculum Training



These subject specific sessions will be delivered by United Learning Leads online and are available for all teachers to attend. 3.45pm - 4.45pm

Term	Dates	Session
Spring Term 1	05/02/25	History (1 session only)
	05/02/25	Science (Session 1 of 2)
	05/02/25	DT (Session 1 of 2)
Spring Term 2	24/03/25	Geography (1 session only)
	24/03/25	Art (Session 1 of 2)
	24/03/25	R & WV (Session 1 of 2)
Summer Term 1	14/05/25	Science (Session 2 of 2)
	14/05/25	DT (Session 2 of 2)
Summer 2	09/07/25	Art (09/07/25)
	09/07/25	R & WV (Session 2 of 2)

English



Course	Outline	Date/ Time	Facilitator	Venue	Booking Link
Talk for Writing in EYFS and KS1	Using principles from Talk for Writing to support oral retelling and writing for pleasure in EYFS; bridging the gap from EYFS to Y1 inspiring sentence level writing and then supporting genre-based writing in Year 1 and 2.	10/09/24 1.30pm - 4.30pm	Sarah Burke, Laura Hughes, Lottie Bond, Julie Packer	Salisbury Road – Year 4 Classroom	https://www.ptsa.uk/events/talk-for-writing-in-eyfs-and-ks1-lat-only/
Improving spelling: A whole school approach	Research and strategies to support spelling across the whole school.	26/11/24 3.45 - 5.00pm	Charlotte Bond	PTSA Training Hub	https://www.ptsa.uk/events/improving-spelling-a-whole-school-approach-lat-only/
Providing challenge in English	Supporting greater depth writers and providing an ambitious writing curriculum	20/01/25 3.45 - 4.45pm	Charlotte Bond	PTSA Training Hub	https://www.ptsa.uk/events/providing-challenge-in-english-lat-only/
Embedding reading for pleasure across the school	Case Studies and experiences from schools around the Trust and beyond.	01/04/25 3.30 - 5.00pm	Charlotte Bond	PTSA Training Hub	https://www.ptsa.uk/events/embedding-reading-for-pleasure-across-the-school-lat-only/
English in the Early Years - Supporting Subject Leaders	Build an understanding of the English Curriculum in the Early Years Support Subject Leaders in recognising and supporting high quality provision for English in nursery and FS classrooms Understand the development of English language and concepts Consider the Observation, Assessment and Planning cycle	May	Julie Packer Sarah Burke Lottie Bond		TBC

Maths



Course	Outline	Date/Time	Facilitator	Venue	Booking Link
Developing fluency of times tables	Consider how to incorporate times table practice into weekly timetables and how to create a progressive plan so children learn times tables effectively.	12/09/24 3.45 - 4.45pm	Helen Adkins Nicola Hibbert Georgina Down	PTSA Training Hub	https://www.ptsa.uk/events/developing-fluency-of-times-tables-lat-only/
Providing challenge in maths	Consider different strategies that can be used with high attaining pupils so they can be appropriately challenged in maths.	19/11/24 3.45 - 4.45PM	Helen Adkins	PTSA Training Hub	https://www.ptsa.uk/events/providing-challenge-in-maths-lat-only/
Supporting children working BARE and/or with SEN in maths	Identifying children that need a bespoke curriculum and how this might look. Providing effective scaffolds and exploring strategies that can be used to make learning more accessible.	14/01/25 3.45 - 5.00PM	Helen Adkins Julie Packer Jan Walters	PTSA Training Hub	https://www.ptsa.uk/events/supporting-children-working-bare-and-or-with-sen-in-maths-lat-only/
Effective bar modelling	Develop understanding and confidence in using different types of bar models for all four operations.	28/01/25 3.45 - 5.00pm	Sam Ticehurst Helen Adkins	Salisbury Road – Yr 4 classroom	https://www.ptsa.uk/events/effective-bar-modelling-lat-only/

Early Years



Course	Outline	Date/ Time	Facilitator	Venue	Booking Link
New to EYFS	An introduction to the EYFS for those teachers and practitioners new to or returning to the EYFS. Considering the research used to build pedagogy. The content will be covered over two sessions	17/09/24 & 01/10/24 3.45-5.00pm	Julie Packer	PTSA Training Hub/ Knowle Primary	https://www.ptsa.uk/events/new-to-eyfs-3/
Using Blank levels in EYFS	Using Blank levels within a context of language development and within a communicative environment. Using Blank as part of the planning and assessment cycle.	10/10/24 3.45 - 5.00pm	Julie Packer	PTSA Training Hub	https://www.ptsa.uk/events/using-blank-levels-in-eyfs-lat-only/
Role of the adult	Exploring the role of the adult as a practitioner within the EYFS , their impact on teaching and learning and supporting the development of the youngest children. Greater depth	04/02/2025 3.45 - 5.00pm	Julie Packer	PTSA Training Hub	https://www.ptsa.uk/events/role-of-the-adult-lat-only/
Identifying and supporting SEND in EYFS	Early identification, intervention, requests for help and referral of children showing SEND need within the context of child development	12/11/24 3.45 - 5.00pm	Julie Packer Jan Walters	Salisbury Road	https://www.ptsa.uk/events/identifying-and-supporting-send-in-eyfs-lat-only/
Developing Communicative Environments (CFS)	To embed the key principles of developing a communicative environment and its impact on communication and language development	13/03/25 3.45 - 5.00pm	Julie Packer	PTSA Training Hub	https://www.ptsa.uk/events/developing-communicative-environments-cfs-lat-only/

Early Reading



As part of our RWInc package each RWInc school will receive 3 reading leader training days across the year. In addition, there will be 6 reading leader online meetings following data submission to feedback on key data headlines.

Those schools that are not RWInc subscribing schools are still invited to come along.

Course	Outline	Date/Time	Facilitator	Venue	Booking Link
Read Write Inc Training	RWInc training for staff that are new to delivering the programme or staff that need a refresher. Day 1 – Speed Sounds Day 2 - Storybook	12th September 27th September	Read Write Inc	High View	Additional cost £40 per delegate https://www.ptsa.uk/events/read-write-inc-lat-only/

Reading Leader Meetings (Online)	Reading Leader Training Days
17th September 24 - 3.30 - 4.30pm	Autumn – Monday 16th December (Sounds to Stories)
19th November 24 - 3.30 - 4.30pm	Spring - Monday 31st March (Focus on Fluency)
21st January 25 – 3.30 - 4.30pm	Summer – Monday 24th June (TBC)
11th March 25 – 3.31 - 4.30pm	
6th May 25 – 3.30 - 4.30pm	

Teaching and Learning



Course	Outline	Date/ Time	Facilitator	Venue	Booking Link
Developing teaching and learning (4 sessions)	<ul style="list-style-type: none"> 1) Supporting Learning in the Classroom 2) Supporting Pupils to Think Deeper 3) Identifying and planning for misconceptions 4) Adaptive Teaching 	11/03/25 03/04/25 08/05/25 05/06/25 (3.30 - 4.30)	Ciara Moran	Online	https://www.ptsa.uk/events/developing-teaching-and-learning-4-sessions-lat-only/
Oracy Training (5 sessions)	<ul style="list-style-type: none"> 1) Foundational building blocks for oracy development 2) Vocabulary development 3) Early language development 4) An introduction to dialogic teaching 5) Debate and presentational talk 	03/03/25 24/03/25 07/05/25 09/06/25 (9.00am -12.00pm)	Lottie Bond Lottie Bond Sarah Burke Lottie Bond Lottie Bond	PTSA Training Hub	https://www.ptsa.uk/events/oracy-training-5-sessions-lat-only/
Maximising the impact of CPD in school	How CPD can support progression and how to plan for and measure impact successfully.	21/01/25 3.45 - 4.45pm	Ciara Moran	Online	https://www.ptsa.uk/events/maximising-the-impact-of-cpd-in-school-lat-only/
Developing a school approach to international work	How to develop a whole school global learning strategy and incorporate it into your school curriculum.	05/02/25 1.00 - 3.00pm	Lottie Bond	PTSA Training Hub	https://www.ptsa.uk/events/developing-a-school-approach-to-international-work-lat-only/
Coaching to further develop staff	Considering the principles of instructional coaching and how to use it to incrementally improve performance in the classroom.	17/10/24 31/1/25 1.00 - 3.30	Ciara Moran Lucy Hanley	PTSA Training Hub	https://www.ptsa.uk/events/coaching-to-further-develop-staff-lat-only/
Supporting EAL learners	Identifying the barriers to learning for EAL pupils and looking at a range of teaching methods to support multilingual pupils in your setting.	17/1/25 09.30 - 12.00	Lisa Vasilionka	PTSA Training Hub	https://www.ptsa.uk/events/supporting-eal-learners-lat-only/

Professional Networks



At LAT we believe in the benefit of collaboration as one of our values. We have many networks which allow staff to work together to ‘harness the collective power of all’. The following network events will take place across this year.

Network	Term 1	Term 2	Term 3	Lead	Audience
Safeguarding	20.11.24 9.30-11.30	22.1.25 19.3.25 9.30-11.30	21.5.25 2.7.25 9.30-11.30	Maria Anderson	DSLs, DDSLs, Headteachers
SENCOs	1.10.24 26.11.24 1.30-3.30	28.1.25 25.3.25 1.30-3.30	20.5.25 8.7.25 1.30-3.30	Jan Walters	SENCOs, Headteachers
Pupil Premium	11.11.24 3-5pm	3.3.25 3-5pm	19.5.25 3-5pm	Maria Anderson	Pupil Premium Leads, SHT’s, Headteachers
Assessment	22.11.24 1.30pm to 3.00pm	07.03.25 1.30pm to 3.00pm	13.06.25 1.30pm to 3.00pm	Cameron Lancaster	Assessment Leads, Headteachers
Curriculum	19.9.24 3.30pm-4.30pm	23.1.25 3.30pm - 4.30pm	19.6.25 3.30pm - 4.30pm	Lucy Hanley	Curriculum Leads, DHTs, AHTs, Headteachers

Core Subject Leader Meetings



Subject	English (Lottie Bond)	Maths (Helen Adkins)	EYFS (Julie Packer)
Autumn 1	<p>Improving fluency within whole class reading Exploring research and sharing best practice when it comes to fluency in Reading.</p>	<p>Providing challenge in maths Consider different strategies that can be used with high attaining pupils so they can be appropriately challenged in maths.</p>	<p>Developing the UL curriculum/super 6 Exploring the use of the UL curriculum as an integral tool in the planning cycle. How to develop a story rich curriculum.</p>
Autumn 2	<p>Reviewing the new LAT approach to the teaching of grammar Feeding back how the first term of weekly grammar teaching has gone and evaluating the LAT grammar package so far.</p>	<p>Effective bar modelling Develop understanding and confidence in using different types of bar models for all four operations.</p>	<p>Writing development in the EYFS To explore the LAT writing Milestones and the development of writing using tools such as Talk for Writing.</p>
Spring 1	<p>Dialogic Reading Exploring research and sharing best practice around the teaching of Reading combined with Reading for Pleasure and Oracy.</p>	<p>Maths Leads Meeting TBC</p>	<p>Child development: developing Schema To explore the impact of children's schematic thinking and how to support this learning through a carefully considered and planned environment and the role of the adult.</p>
Spring 2	<p>Exploring and refining whole-class feedback within writing lessons Exploring research and sharing best practice around the use of whole-class feedback</p>	<p>Maths Leads Meeting TBC</p>	<p>Developing outside learning To explore how the EYFS curriculum can be developed fully through outside provision</p>
Summer 1	<p>Looking ahead to priorities in Reading for next year TBC</p>	<p>Maths Leads Meeting TBC</p>	<p>Moderation To moderate Blank assessment judgements To moderate ELG</p>
Summer 2	<p>Looking ahead to priorities in Writing for next year TBC</p>	<p>Maths Leads Meeting TBC</p>	<p>Early Years Leads meeting Theme TBC</p>

Subject Hubs



Our newly formed subject hubs aim to support our schools to share the very best pedagogy and practice across all of our schools. Please see below for the dates of or planned sessions this year along with the names and contact details of our LAT Hub Leaders. Our subject Hubs meet as part of our Trust INSET sessions 4pm – 5pm.

Network	Hub leader	Dates		Network	Hub Leader	Dates
Science	Laura Hill (KPS)	16/10/24 5/02/25 14/05/25		Music	Vacancy (Covered by Cheryl Brake)	11/12/24 24/03/25 09/07/25
History	Lucy Hanley (PR)	16/10/24 5/02/25 14/05/25		PE	Matt Taylor (SR)	16/10/24 5/02/25 14/05/25
Geography	Mandi Ingram (HV)	11/12/24 24/03/25 09/07/25		DT	Kelly King (MCA)	16/10/24 5/02/25 14/05/25
RE	Helen Taylor (MCA)	11/12/24 24/03/25 09/07/25		Art	Jo Laws (MCA)	11/12/24 24/03/25 09/07/25
MFL	Jennie Hussey (HPI/J)	11/12/24 24/03/25 09/07/25		PSHE	Becky Lawrence (HV)	11/12/24 24/03/25 09/07/25
Computing	Emma Foster (HPI/J)	16/10/24 5/02/25 14/05/25				

Initial Teacher Training (ITT) and Early Career Framework (ECF)



School Direct

At Learning Academies Trust, we are committed to recruiting and training the next generation of school practitioners.

Primary School Direct is a one-year, full time, school-based route into teaching. With this training route our students are based in a Plymouth primary school and will also be taught by our university partner. Plymouth Marjon University have extensive experience of training teachers and have recently been graded as 'Good' at Ofsted.

Students are based in a school from day one experiencing hands-on learning. Some training will be school-based, led by our network of subject leaders of education (SLEs) who are on hand to provide evidence informed, school-based subject and pedagogy input and support. This will be supported with additional pedagogical input from Marjon.

Successful completion of PTSA's School Direct course leads to Qualified Teacher Status (QTS) and a PGCE qualification, with up to 60 Masters credits after one academic (September – July) year.

For further information please contact Nina Maxwell (ITT Programme Manager) nina.maxwell@ptsa.uk

ECF

At LAT, we believe high-quality Early Career Teacher training plays a critical role in setting up teachers who are new to the profession for a successful and fulfilling career.

All early Career Teachers have access to a fully-funded 2 year package of structured training and support linked to the best available research and evidence. All LAT ECTs will be enrolled in a programme by their schools. Our delivery partner is SWIFT (Regional Teaching School Hub) with Teach First are the provider. PTSA deliver the programme on behalf of SWIFT for Plymouth ECTs.

All details can be found on the SWIFT website. [Early Career Framework - South West Institute for Teaching SWIFT \(sw-ift.org.uk\)](https://www.sw-ift.org.uk)

For further information please contact Nina Maxwell (ITT Programme Manager) nina.maxwell@ptsa.uk

National Professional Qualifications (NPQs)

Learning Academies trust continues to access NPQ's through our partner Leading schools South West (LSSW) and their lead provider Teach First. These NPQs are available for teachers and leaders who want to develop their knowledge and skills in school leadership and specialist areas of the profession.

There are 5 specialist NPQs available for teachers and leaders who want to develop their expertise in specialist areas of teaching practice:

- **NPQ Leading behaviour and Culture (NPQLBC)**
- **NPQ Leading Literacy (NPQLL)**
- **NPQ Leading teaching (NPQLT)**
- **NPQ Leading Teacher Development (NPQLTD)**
- **NPQ Leading Primary Maths (NPQLPM)**

For teachers and leaders looking to progress into senior leadership and beyond, the following five NPQs build on foundational knowledge to lead rapid improvement in a school, or lead on the Trust's key improvement priorities whilst all the time creating and embedding a culture that allows the staff and pupils to thrive.

- **NPQ Early Years Leadership (NPQEYL)**
- **NPQ SEND (NPQSEND)**
- **NPE Senior Leadership (NPQSL)**
- **NPQ Headship (NPQH)**
- **NPQ Executive Leadership (NPQEL)**

For further information please discuss with your headteacher and see the website. Not all NPQs are now fully funded.

[Leading Schools South West - LSSW - NPQs – Home](#)



Target Audience

See information on linked website

Time and Date

TBC

Course length;

12 – 18 months

Facilitation:

LSSW

Venue: TBC by provider

Cost: £0 for NPQH, NPQSEND, NPQPM

See website for further information

Safeguarding Training



Course	Outline	Date/Time	Facilitator	Venue	Booking Link
What am I trying to tell you? Managing disclosures	Talking to children who make disclosures- knowing what to say; identifying barriers & strategies to overcome reluctance to talk/disclose; strategies for non-verbal children; accurately reporting.	14th November	Maria Anderson Bridget Shillaber	3.30-4.30 Online	https://www.ptsa.uk/events/what-am-i-trying-to-tell-you-managing-disclosures-lat-only/
Online threats and exploitation	Online and social media-harms and keeping safe-look at apps and games on line to be aware of/ any current trends	13th February	Maria Anderson Bridget Shillaber	3.30-4.30 Online	https://www.ptsa.uk/events/online-threats-and-exploitation-lat-only/
Self harm: starting the conversation	Identifying indicators of self harm and talking to a child who is/ you suspect is self-harming	24th April	Maria Anderson Bridget Shillaber	3.30-4.30 Online	https://www.ptsa.uk/events/self-harm-starting-the-conversation-lat-only/

There will be six DSL meetings per year- a mixture of on-line and in person.

Local Safeguarding training can be found on the Plymouth Safeguarding Children Board website [Training & Development - Plymouth Safeguarding Children Partnership \(plymouthscb.co.uk\)](https://www.plymouthscb.co.uk)

For all Safeguarding queries please contact Maria Anderson (Director of Inclusion) maria.anderson@learningat.co.uk

Behaviour and Attitudes Training



Course	Outline	Date/Time	Facilitator	Venue	Booking Link
Attendance lead meeting	New attendance process and how to update spreadsheets	2nd September	Jo Watts Jeanette Harvey	Online	
Supporting our children using a PACE approach	Exploring the PACE approach, practical application on a day to day basis	15th October 4th February 6th May 3.30-4.30pm	Jan Walters Maria Anderson	Online	https://www.ptsa.uk/events/supporting-our-children-using-a-pace-approach-lat-only/
Attendance lead meeting	Review and update attendance processes- learning from each other	25th October	Jo Watts Jeanette Harvey	PTSA Training Hub	https://www.ptsa.uk/events/attendance-lead-meeting-lat-only/
PSA/ FLO focused attendance meeting	Promoting good attendance, relationships and open forum	14th February	Jo Watts Jeanette Harvey	PTSA Training Hub	https://www.ptsa.uk/events/psa-flo-focused-attendance-meeting-lat-only/
Understanding our children- behaviour is communication.	Building on the PACE approach, and trauma informed approaches, considering support and strategies to use with our children	25th February 17th June 3.30 - 4.30pm	Tessa Saunders Jan Walters Maria Anderson	Online	https://www.ptsa.uk/events/understanding-our-children-behaviour-is-communication-lat-only/

Local Safeguarding training can be found on the Plymouth Safeguarding Children Board website [Training & Development - Plymouth Safeguarding Children Partnership \(plymouthscb.co.uk\)](https://www.plymouthscb.co.uk)

CPI training will be organised in addition to the above, this will be a targeted training offer across the trust.

For all Safeguarding queries please contact Maria Anderson (Director of Inclusion) maria.anderson@learningat.co.uk

SEND Training



Course	Outline	Date/Time	Facilitator	Venue	Booking Link
Implementing the OAP: - Cognition and Learning - Communication and Interaction	A look at the Ordinarily Available Provision for the 2 areas of need. What does it look like day to day? What is universally expected? What quick changes can schools make? How to use the new framework.	22nd October 14th January 3.30-4.30pm	Lisa Birnie Jan Waters	Online	https://www.ptsa.uk/events/implementing-the-oap%e2%80%8b-cognition-and%e2%80%8b-learning%e2%80%8b-communication%e2%80%8b-and-interaction-lat-only/
Implementing the OAP; - Social, Emotional and Mental Health - Sensory and Physical	A look at the Ordinarily Available Provision for the 2 areas of need. What does it look like day to day? What is universally expected? What quick changes can schools make? How to use the new framework.	19th November 18th March 3.30-4.30pm	Lisa Birnie Jan Waters	Online	https://www.ptsa.uk/events/implementing-the-oap%e2%80%8b-social-emotional%e2%80%8b-and-mental-health%e2%80%8b-sensory-and%e2%80%8b-physical-lat-only/
Creating bespoke timetables and nurture provision within the mainstream environment	An overview of manageable, creative, engaging ways to create bespoke timetables with the resources available. Explore the core principles of a bespoke timetable and the expectations on staff. Creating a nurture provision – where to start. An overview of good practice, research based approaches and case studies showcasing examples of good practice.	11th February	Lisa Birnie Jan Waters	TBC	https://www.ptsa.uk/events/creating-bespoke%e2%80%8b-timetables-and-nurture%e2%80%8b-provision-within-the%e2%80%8b-mainstream-environment-lat-only/
Adaptive provision: what does this look like?	Explore ways to adapt our school environments as well as our own language and interactions to meet the needs of all learners, including those with SEND. Develop an understanding of the benefits of adaptive provision and what this can look like across KS1 and KS2. Investigate sensory diets and the research behind its place in a child's day.	1st April 13th May	Lisa Birnie Jan Waters	TBC	https://www.ptsa.uk/events/adaptive-provision-what%e2%80%8b-does-this-look-like-lat-only/

Support Staff Training



Course	Outline	Date/Time	Facilitator	Venue	Booking Link
Using manipulatives in maths	Exploring a range of manipulatives and how to use them progressively with pupils.	14/11/24 1.30 - 3.15pm	Helen Adkins	PTSA Training Hub	https://www.ptsa.uk/events/support-staff-using-manipulatives-in-maths-lat-only/
Supporting the writing process	Understanding the writing process and how to support the development of writing in the classroom.	10/02/25 1.30 - 3.15pm	Lottie Bond	PTSA Training Hub	https://www.ptsa.uk/events/support-staff-supporting-the-writing-process-lat-only/
Language Development	Supporting language development with children looking at enhancing daily practice both with EYFS and KS1.	01/05/25 1.30 - 3.15pm	Julie Packer	PTSA Training Hub	https://www.ptsa.uk/events/support-staff-language-development-lat-only/

Additional Support Staff training is available through our MAST subscription. Please see the website for further details.

[MAST Plymouth • Child & Family Support Services in Schools \(plpcic.co.uk\)](https://www.plpcic.co.uk)

Trust-wide Development Days



Coordinated by the LAT Directors of Education, the Trust-wide development days will include two specialist development days during the 2024-2025 academic year, focussed on Trust and school priority areas.

These days will support and challenge our staff by providing additional opportunities to immerse themselves in current research and cutting-edge practice. We also aim to provide opportunities for colleagues to network and collaborate with colleagues as well as give time for individual reflection and planning for actions back in individual schools.

For further information contact: Ciara Moran (Director of Education) ciara.moran@learningat.uk

	Date	Focus Area			
INSET Day 1	25 th October	Curriculum Development	School based		
INSET Day 2	14 th February	SEND	Details tbc		

Governor Information Sessions

These sessions are open to all members of the LGB and Trustees. These online sessions, will be led by the Directors of Education, providing an update on Trustwide direction and progress in each of the areas below.

Session	Date / Time	Facilitator	Booking link
Curriculum	2/10/24 5.30pm - 6.30pm	Ciara Moran	https://www.ptsa.uk/events/lat-governor-information-session-curriculum/
Safeguarding	19/11/24 5.30-6.30pm	Maria Anderson	https://www.ptsa.uk/events/lat-governor-information-session-safeguarding/
Ofsted	13/01/25 5.30pm-6.30pm	Cameron Lancaster	https://www.ptsa.uk/events/lat-governor-information-session-ofsted/
Teaching and Learning	12/3/25 5.30pm - 6.30pm	Ciara Moran	https://www.ptsa.uk/events/lat-governor-information-session-teaching-and-learning/
SEND	13/05/25 5.30-6.30pm	Maria Anderson	https://www.ptsa.uk/events/lat-governor-information-session-send/
Data and Assessment	05/12/25 5.30pm-6.30pm	Cameron Lancaster	https://www.ptsa.uk/events/lat-governor-information-session-data-and-assessment/



CEO and Chairs Network Meetings

The CEO and Chair/Vice Chair of the Board meets with the LGB Chairs each term to ensure the smooth transition of information between the schools and the board.

Dates for 2024 – 2025

6.00 - 7.30pm

Term 1 – 24.10.24

Term 2- 19.12.24

Term 3- 13.02.25

Term 4 – 03.04.25

Term 5 – 22.05.25

Term 6 – 17.07.25

For further information please contact Kim Hall (Governance Professional) kim.hall@learningat.uk