



Professional Development Offer

September 2025 – July 2026

Welcome



We are delighted to share our Professional Development offer for 2025 – 2026. This brochure outlines the opportunities available to all LAT colleagues and our commitment to the growth and development of people. Our CPD offer is closely aligned with both school and Trust priorities and developed in line with evidence-led best practice.

LAT believe that all staff should be involved in a continuing process of improvement and learning. We are therefore committed to fostering and developing a culture of continuous learning for the entire workforce in our schools. This culture improves standards and enables personal, school and trust growth. In addition, it builds on capacity, raises morale and supports with recruitment, retention and succession planning.

Our professional development offer is designed across the following four areas:

- Leadership – the development of all leaders to fulfil their leadership potential
- Curriculum knowledge and networks – providing opportunities for colleagues to collaborate and develop knowledge and expertise
- High performing staff – supporting staff to provide an outstanding quality of education to all pupils
- Organisational training and support – training opportunities to ensure systems and services operate at a consistently high level across the Trust

PTSA has an extensive history providing extensive high quality CPD across the city through working with a range of partners. We have built strong professional partnerships with Marjon, SWIFT, LSSW, United Learning and RWInc. It is through these links that we have been able to establish ourselves as delivery partners, offering professional development routes from Initial Teacher Training, through ECF and beyond into leadership. We also soon, hope to be able to offer Teaching Assistant Apprenticeships and Teaching Assistant routes into teaching.

Whatever your role and career aspiration, there are professional development growth opportunities to support you.

We're excited to see how our CPD offer can help to strengthen and further develop our Trust and hope that you all enjoy engaging with the professional development offer at Learning Academies Trust.

'There is no improvement for pupils without improvement in teaching, and no improvement in teaching without the best professional development for teachers.' (CST 2021)

The LAT Teaching and Learning Team

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LAT Professional Development Overview



Professional development is prioritised by Trust and School leaders and underpins our work to ensure we are achieving our Trust priorities.

At LAT, our Trust Professional Development offer enhances the already strong offer at school level. Schools have access to a variety of additional professional development activities. Core offer activities are essential professional development opportunities that schools must engage with to support the development

CORE PROFESSIONAL DEVELOPMENT OFFER AT LAT			
SCHOOL OFFER	LAT OFFER	PTSA OFFER (School subscription or Pay as you go)	BESPOKE OFFER (Paid for events)
Weekly after school INSET sessions	6 x after school INSET sessions (penultimate week of each term)	Unlimited access to PTSA training (with exception of conferences and some external events)	Conferences and external events
3 x INSET days based on school priorities	2 x Trust wide INSET days	Mentor training (ITT)	
Performance management meetings, reviews, support	Curriculum hub meetings and Leadership Network meetings	Peer Review and Improvement Champion Training	
School led/purchased bespoke training targeted to school improvement priorities	Annual cycle of visits from the School improvement Team	Additional bespoke INSET sessions planned and delivered by SIP team.	
	Peer Review		
	Coaching development		

Teaching and Learning Team



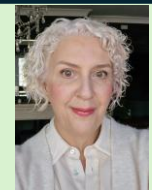
Ciara Moran
Director of Education
(Teaching and Learning)



Cameron Lancaster
Director of Education
(Performance and Standards)



Carly Ross
Trust English Lead



Julie Packer
Trust EYFS Lead



Helen Adkins
Trust Maths Lead



Lucy Hanley
Trust Curriculum Lead



Bex Radford
Trust Early Reading Lead



Jan Walters
Trust SEND Lead



Lisa Birnie
Trust SEND Lead



Nina Maxwell
ITT Programme Manager /PTSA Administrator

Organisation



Booking

All CPD sessions can be booked using the links on our PTSA website.

For all booking enquiries or subscription information please contact our PTSA Administrator: info@ptsa.uk



Venue

Face to face sessions will be held at our brand new PTSA Training Hub, located at Salisbury Road Primary (PL4 8QZ) . Parking is on road (permits until 11am in some areas.)

Online training will be provided by Zoom and links provided prior to the sessions.



Facilitation

All of our training is provided by high quality facilitators with extensive experience of delivering CPD. Our training is carefully designed based on the EEF's report on 'Effective Professional Development'. All our training provides opportunities for practitioners to engage in professional dialogue and connect their learning to their role.

Induction Training



Our induction aims to provide information and guidance to all new employees within the first few weeks in our Trust. This includes two Trust Induction sessions, delivered by the CEO, Directors of Education and the HR team, where new employees will meet other new joiners and have a chance to ask any questions.

In addition, each school will cover a school-based induction with you and arrange further compulsory training linked to specific roles.

New staff induction dates 2025 - 2026

Induction session	Outline	Date	Lead	Venue	Booking Link
All new employees, Trustees and volunteers	Welcome to Learning Academies Trust. Vision, values and employee information	03/09/25 - 3pm - 4pm 04/09/25 - 4pm - 5pm	Simon Spry CEO Amy Bosworth HR Lead	PTSA Training Hub	N/A
Session 2 New LAT Teachers	Teaching and learning in LAT	23/9/25 3:45pm – 4:45pm	Carly Ross, Helen Adkins	Online	https://www.ptsa.uk/events/25072/

Remarkable Leaders

We're delighted to be able to launch our brand-new Leadership Internship. This 9-month training programme aims to train the next set of leaders to work across our schools.

We recognise we have lots of potential talent across our 18 school Trust and are committed to providing our staff with the necessary experiences and knowledge to invest in those people and grow our pool of leaders across the Trust.

Course Outline

- 3 face to face full day training sessions followed up with 3 online after school sessions.

Day 1 – Myself as a leader

Day 2 – Leading Teams

Day 3 – Leading across the school and Trustwide

- Opportunity to work alongside another leader in another school
- Study visit to another Southwest based Trust
- Professional Leadership Coaching

Application Information

To be eligible to apply for this opportunity you must have at least 5 years teaching experience and have demonstrable experience of middle leadership. It is intended that you will aim to be in a senior leadership position within the next 18 months.

Your school Headteacher must endorse your application and agree to nominate you for the programme.

Application will be through a formal application process and internal interview.

Further information

Please Contact Ciara Moran or Simon Spry for an informal discussion and an application form.



Target Audience

Aspirant AHTs, DHTs, Head of schools

Time and Date

Cohort 2 starting Spring 2

Course length;

4 terms

Facilitation:

Ciara Moran (D of E Teaching and Learning)

Venue: Various

Cost: £0 to subscribing schools
£400 to non-subscribing schools

Headteacher Training Opportunities

New Headteacher Programme

This 2-year induction programme is designed to support new headteachers in building confidence and capability in leadership, strategic planning, people management, compliance, and school improvement. It includes structured mentoring, coaching, and peer collaboration.

Module 1: Establishing Foundations – 09/10/2025

Module 2: Leading People and Managing Challenges – 27/11/2025

Module 3: Embedding Practice and Preparing for Accountability – 05/02/2026

Module 4: Strengthening Strategic Leadership – 26/03/2026

Module 5: Leadership Structures and Delegation – 07/05/2026

Module 6: Thinking Systematically and Planning for the Future – 25/06/2026



Target Audience

Headteachers in first 2 years of Headship

Time and Date

Start October 2025

Course length;

6x sessions 11am - 1pm

Facilitation:

Ciara Moran (D of E Teaching and Learning)

Venue: PTSA Training Hub

Cost: £0 to subscribing schools
£200 to non-subscribing schools

Inspection Training



Course	Outline	Date/ Time	Facilitator	Venue	Booking Link
New Inspection Framework Training- Part 1	This is the first of a two-part training session on the new inspection framework for schools. In this session we will introduce the latest key updates to framework through a question-and-answer session.	06.11.2025 16:00 to 17:15	Cameron Lancaster	Shakespeare Primary School	https://www.ptsa.uk/events/new-inspection-framework-training-part-1/
New Inspection Framework Training- Part 2	This is the second of a two-art training session whereby we build upon the learning from session one. In this sessions we will look at practical examples and delve into the judgement grading in more detail.	13.11.2025 16:00 to 17:15	Cameron Lancaster	Shakespeare Primary School	https://www.ptsa.uk/events/new-inspection-framework-training-part-2/

Leadership Training



Course	Outline	Date/ Time	Facilitator	Venue	Booking Link
New to subject Leadership	Secure understanding of the role of a subject leader. Consideration of action planning, monitoring and evaluation and supporting and developing expertise.	Tuesday 13 th January 3:45pm – 5pm	Helen Adkins Carly Ross	PTSA Training Hub	https://www.ptsa.uk/events/new-to-subject-leadership/
Developing routines of monitoring and evaluation	Secure the understanding of effective monitoring and evaluation in school. Consideration of how to ensure routines are effective and provide the right information to secure school improvement.	Tuesday 10 th February 2026 3:30pm – 5:00pm	Ciara Moran Courtney Lobban	PTSA Training Hub	https://www.ptsa.uk/events/developing-routines-of-monitoring-and-evaluation-2/
Using Insight for maximum effect	In this session we will look in detail at Insight tracking along with one of their experts from the Insight team. They will be able to talk through the reporting templates and how we can extract useful data for analysis attainment and progress.	08/12/25 4.00pm - 5.00pm	Cameron Lancaster	PTSA Training Hub	https://www.ptsa.uk/events/using-insight-for-maximum-effect/
Establishing a Coaching Programme	Train the Trainer: This session will cover the principles of instructional coaching and how to use it to incrementally improve performance in the classroom. Materials will be disseminated to train your staff and deliver a whole school coaching programme in your school.	Tuesday 27 th January 09.00 - 12.00pm	Ciara Moran Lucy Hanley	PTSA Training Hub	https://www.ptsa.uk/events/establishing-a-coaching-programme/

Assessment Training



Course	Outline	Date/Time	Facilitator	Venue	Booking Link
New to Assessment in the LAT	This online session will cover the assessment procedures we follow in the LAT and how we record pupil outcomes. This session is for new teachers to the LAT.	20/11/25 3.45pm-4.45pm	Cameron Lancaster	Microsoft TEAMS	https://www.ptsa.uk/events/new-to-assessment-in-the-lat/
Using Insight for maximum effect	In this session we will look in detail at Insight tracking along with one of their experts from the Insight team. They will be able to talk through the reporting templates and how we can extract useful data for analysis attainment and progress.	08/12/25 4.00pm - 5.00pm	Cameron Lancaster	PTSA Training Hub	https://www.ptsa.uk/events/leadership-training-using-insight-for-maximum-effect-lat-only/
What does the data tell me?	This session will unpick summative data outcomes and enables teachers and leaders to delve beyond the data they see. We will discuss patterns and trends in data and consider questions that are posed from the data presented.	15/01/26 4.00pm-5.00pm	Cameron Lancaster	Microsoft TEAMS	https://www.ptsa.uk/events/what-does-the-data-tell-me/

LAT Peer Review

The Learning Academies Trust has been involved in the Peer Review cycle for many years and benefits from an experienced set of leaders who have grown the process in the Trust over time.

The Trust is able to provide both Lead Reviewer and Improvement Champion Training to develop the skillset of identified individuals. The power of the Peer Review cycle, lies in the ability of our schools to identify and deploy excellent practitioners who can take a lead and support the review cycle with their expert enquiry skills.

Lead Peer Reviewer Training

The Lead reviewer will be a senior leader in school, Headteacher, Deputy or Head of School and will work as part of team. They will have excellent enquiry skills and have an ability to ask

The training will outline the peer review process and the role of the lead reviewer. It will support the reviewers to develop precise questioning along with supporting the development of their leadership skills.

Improvement Champion Training

These practitioners are involved in school or Trust improvement work and want to develop their skills to become experts in facilitating improvement workshops and learn more about evidence-based improvement strategies and research.

The training will outline the peer review process along with the role of the IC and their potential during the peer review process. It will also focus on a range of analysis and decision-making tools along with the consideration of the sources of research.

For Further information, contact Ciara Moran ciara.moran@learningat.uk



Target Audience

Middle or Senior Leaders who have experience in school improvement

Time and Date

Thursday 6th November 2025
Thursday 4th December 2025

Course length;

Peer Review – ½ day session
Improvement Champion – ½ day session

Facilitation:

Ciara Moran (D of E Teaching and Learning)

Booking links:

Peer Reviewer:
<https://www.ptsa.uk/events/lead-peer-reviewer-training/>
Improvement Champion:
<https://www.ptsa.uk/events/improvement-champion-training/>

Cost: £0 to subscribing schools
£40 to non-subscribing schools

Course	Outline	Date/ Time	Facilitator	Venue	Booking Link
Using the Milestones to support children working across the whole school	This session will unpick the Milestones document as a diagnostic and assessment tool to support children working at a level below Year 1. Josie Bryce, English Lead at Hyde Park, will share her case study, experience and materials to support teachers with scaffolding children working at EYFS and Below Y1 levels.	Thursday 25 th September 2025 3:45 – 4:45pm	Carly Ross Josie Bryce	High View School	https://www.ptsa.uk/events/using-the-milestones-to-support-children-working-across-the-whole-school/
Talk for Writing in EYFS and KS1	This session will use principles from Talk for Writing to support oral retelling and writing for pleasure in EYFS; bridging the gap from EYFS to Y1 inspiring sentence level writing and then supporting genre-based writing in Year 1 and 2. This was first delivered during the last academic year, but it would be a great opportunity for those who missed it as well as for new LAT staff.	Thursday 9 th October 2025 1:30 – 3:30pm	Sarah Burke Laura Hughes	PTSA Training Hub	https://www.ptsa.uk/events/talk-for-writing-in-eyfs-and-ks1/
Using the KS2 Teacher assessment framework	This online session is aimed at Year 6 teachers and English Subject Leaders. We will share the updated Year 6 LAT writing assessment tools and unpick the WTS, EXS and GDS writing frameworks for the end of KS2 ensuring that we have clarity and consistency in our approach to writing assessment.	Tuesday 21 st October 2025 3:45 – 4:30pm	Carly Ross	Online	https://www.ptsa.uk/events/using-the-ks2-teacher-assessment-framework/
Unpicking the Writing Framework further	This session will look at the Writing Framework in detail and determine what it means for practice, and the Trust, moving through the year.	Tuesday 17 th March 2026 3:45 – 4:45pm	Carly Ross + 1 other	PTSA Training Hub	https://www.ptsa.uk/events/unpicking-the-writing-framework-further/
Improving spelling: A whole school approach	This session will use research and strategies to support spelling across the whole school.	TBC 3:45 – 4:45pm	Carly Ross + 1 other	PTSA Training Hub	

English – CPD offer for school insets



Course	Outline	Timing	Facilitator
The LAT approach to the teaching of Reading	The LAT approach to the teaching of Reading: informed by research to build the strongest of foundations in school and in life.	1 hour	Carly Ross
Shared Writing and toolkits	Refining our approach to shared writing and unpicking the part that toolkits play in this.	1 hour	Carly Ross

Bespoke CPD can also be provided. To book any English CPD, please contact Carly Ross carly.ross@learningat.uk providing at least half a term's notice.

Maths



Course	Outline	Date/Time	Facilitator	Venue	Booking Link
Developing fluency of times tables	Consider how to incorporate times table practice into weekly timetables and how to create a progressive plan so children learn times tables effectively.	11/09/25 4 – 5PM	Helen Adkins Georgina Down Emma Young	PTSA Training Hub	https://www.ptsa.uk/events/developing-fluency-of-times-tables/
Maths and the Early Years	To develop knowledge and understanding of the OAP (observation – assessment – planning) cycle and how this drives whiteboard planning and floor books. Develop subject leaders' ability to interpret and monitor whiteboard planning and floor books. This was delivered at the Maths and EY SL meeting on 9.7.25 so is an opportunity for those who missed it to attend.	20/11/25 4-5PM	Julie Packer Helen Adkins	PTSA Training Hub	https://www.ptsa.uk/events/maths-and-the-early-years/

Maths – CPD offer for school insets



Course	Outline	Timing	Facilitator
Developing children's problem-solving skills.	Supporting children to identify key language and develop strategies for problem solving using steps to success.	1 hour	Helen Adkins
Supporting the planning process	Supporting teachers' planning using steps to success and stem sentences.	1 hour	Helen Adkins

Bespoke CPD can also be provided. To book any maths CPD, please contact Helen Adkins helen.adkins@salisburyroad.co.uk providing at least half a term's notice.

Early Years



Course	Outline	Date/ Time	Facilitator	Venue	Booking Link
New to EYFS	An introduction to the EYFS for those teachers and practitioners new to or returning to the EYFS. Considering the research used to build pedagogy.	Thursday 9 th October 4-5pm	Julie Packer	PTSA Training Hub/ Knowle Primary	https://www.ptsa.uk/events/new-to-eyfs-4/
Using Blank levels in EYFS	Using Blank levels within a context of language development and within a communicative environment. Using Blank as part of the planning and assessment cycle.	Thursday 23 rd October 4-5pm	Julie Packer	PTSA Training Hub	https://www.ptsa.uk/events/using-blank-levels-in-eyfs/
Role of the adult (in the EYFS)	Exploring the role of the adult as a practitioner within the EYFS , their impact on teaching and learning and supporting the development of the youngest children. Greater depth.	Thursday 6 th November 4-5pm	Julie Packer	PTSA Training Hub	https://www.ptsa.uk/events/role-of-the-adult-in-the-eyfs/
Supporting school Subject Leaders to articulate the EYFS (History, Geography and R.E)	Building EYFS Understanding the World knowledge for subject leaders leading History, Geography and R.E	Spring term Date tbc	Julie Packer Mandi Ingram	Woodfield Nursery	

EYFS – CPD offer for school insets



Course	Outline	Timing	Facilitator
Developing Communicative Environments (CFS)	To embed the key principles of developing a communicative environment and its impact on communication and language development	1 hour	Julie Packer
Observation, Assessment and Planning Cycle (OAP)	To understand the OAP cycle and the role of planning, floor books and building an assessment picture	1 hour	Julie Packer
Phonological Awareness Milestones (PAM)	To consider the key components of development of early phonological awareness in early years children	1 hour	Julie Packer
Understanding Language Development	To understand the early acquisition of language and the development of early language	1 hour	Julie Packer
Understanding Schema	To understanding schematic thinking and consider heuristic provision to support the development of schema	1 hour	Julie Packer
Identifying and supporting SEND in EYFS	Early identification, intervention, requests for help and referral of children showing SEND need within the context of child development	1 hour	Julie Packer Jan Walters

Bespoke CPD can also be provided. To book any Early Years CPD, please contact Julie Packer Julie.packer@woodfieldpri.co.uk providing at least half a term's notice.

PTSA: Early Years Hub

The EY Hub is open to all early years practitioners working across Plymouth and surrounding areas



Course	Outline	Date/ Time	Facilitator	Venue	Booking Link
Early Years Hub:	Supporting EAL in the EYFS	Thursday 13 th November 2025	Julie Packer	Salisbury Rd EYFS unit	https://www.ptsa.uk/events/supporting-eal-in-the-eyfs/
Early Years Hub:	Maths Mastery in the EYFS	Thursday 12 th March 2026	Julie Packer	St Matthew's EYFDS unit	https://www.ptsa.uk/events/maths-mastery-in-the-eyfs/

Early Reading



As part of our RWInc package each RWInc school will receive 3 reading leader training days across the year. In addition, there will be 6 reading leader online meetings following data submission to feedback on key data headlines.

Those schools that are not RWInc subscribing schools are still invited to come along.

Course	Outline	Date/Time	Facilitator	Venue	Booking Link
Read Write Inc Training	RWInc training for staff that are new to delivering the programme or staff that need a refresher. Day 1 – Speed Sounds Day 2 - Storybook	22nd September 25 23rd September 25	Read Write Inc	Hooe	Additional cost £55 per delegate Fully Booked

Reading Leader Meetings	Reading Leader Training Days
9th September 25 - 3.30 - 4.30pm	Autumn – Wednesday 26th November 25 (Tutoring Training) Booking link: https://www.ptsa.uk/events/early-reading-tutoring-training/
11th November 25 – 3.30pm - 4.30pm	Spring - Wednesday 28th January (Getting to grips with Graphemes) Booking link: https://www.ptsa.uk/events/early-reading-getting-to-grips-with-graphemes/
13th January 26 – 3.30 - 4.30pm	Summer – Wednesday 4th March 26 Crash course in Phonics Booking link: https://www.ptsa.uk/events/25070/
3rd March 26 – 3.30 - 4.30pm	
28th April 26 – 3.30 - 4.30pm	
9th June 26 – 3.30 - 4.30pm	

Teaching and Learning



Course	Outline	Date/Time	Facilitator	Venue	Booking Link
Oracy Training (4 sessions)	1) Foundational building blocks for oracy development 2) Vocabulary development 3) Early language development 4) An introduction to dialogic teaching	1) 04/03/2026 2) 11/3/2026 3) 08/03/2026 4) 25/03/2026 9am – 12:00pm	Lisa Vasilionka Sarah Burke	PTSA Training Hub / Salisbury Road	https://www.ptsa.uk/events/oracy-training-4-sessions/
Maximising the impact of CPD in school	How CPD can support progression and how to plan for and measure impact successfully.	Thursday 29th January 3.45 - 4.45pm	Ciara Moran	Online	https://www.ptsa.uk/events/maximising-the-impact-of-cpd-in-school/
Supporting EAL learners	Identifying the barriers to learning for EAL pupils and looking at a range of teaching methods to support multilingual pupils in your setting.	22/1/26 1 – 3:30pm	Lisa Vasilionka	PTSA Training Hub	https://www.ptsa.uk/events/supporting-eal-learners/

Professional Networks



At LAT we believe in the benefit of collaboration as one of our values. We have many networks which allow staff to work together to ‘harness the collective power of all’. The following network events will take place across this year.

Network	Term 1	Term 2	Term 3	Lead	Audience
Safeguarding	06.11.2025 9.30-12.00	03.03.2026 09.30-12.00	18.06.2026 09.30-12.00	Cameron Lancaster	DSLs, DDSLs, Headteachers
SENCOs	30.9.25 25.11.25 1.30-3.30pm	27.1.26 24.3.26 1.30-3.30pm	19.5.26 7.7.26 1.30-3.30pm	Jan Walters Lisa Birnie	SENCos, Headteachers
Pupil Premium	04.11.2025 3.30-5.00pm	24.02.2026 3.30-5.00pm	09.06.2026 3.30-5.00pm	Cameron Lancaster	Pupil Premium Leads, SHT's, Headteachers
Assessment	09.10.2025 11.11.2025 3.30pm to 5.00pm	20.01.2026 03.03.2026 3.30pm to 5.00pm	28.04.2026 16.06.2026 3.30pm to 5.00pm	Cameron Lancaster	Assessment Leads, Headteachers
Curriculum	Date 23.10.25 3.30pm-4.30pm	Date 29.01.26 3.30pm - 4.30pm	Date 30.04.26 3.30pm - 4.30pm	Lucy Hanley	Curriculum Leads, DHTs, AHTs, Headteachers
Attendance	02.10.2025- Lead & Admin 19.11.2025- Admin only	29.01.2026- Lead & Admin 18.03.2026- Admin only	20.05.2026- Lead & Admin 24.06.2026- Admin only	Cameron Lancaster Jeanette Harvey Jayne Millar	Attendance Leads, Attendance Administrators

Cross School Networking



These open-door visits aim to develop cross-school networking and showcase the wealth of good practice across our schools. Each school will give a quick introductory outline to the school and a full tour. Book in for an opportunity to have a look at these schools in action.

School	School Strengths	Date/ Time	Venue	Booking Link
Hooe Primary Academy	Outdoor Play and Learning	Thursday 18th December 2025 12:00pm - 1:30pm	Hooe Primary Academy	https://www.ptsa.uk/events/open-door-visit-hooe-primary-academy/
Prince Rock Primary School	High Quality Teaching and Learning and Early Reading	Friday 6th March 2026 09:30am - 11:30am	Prince Rock Primary School	https://www.ptsa.uk/events/open-door-visit-prince-rock/
High View School	Use of Oracy across the school	Wednesday 17th June 2026 9:30am - 11:30am	High View School	https://www.ptsa.uk/events/open-door-visit-high-view-school/
Elburton Primary School	SEND provision including use of T3 funding and nurture provision.	Wednesday 22nd April 2026 09.30am - 11.00am	Elburton Primary School	https://www.ptsa.uk/events/open-door-visit-elburton/
Widewell Primary School	Service children provision and continuous provision in Y1	Wednesday 4th March 2026	Widewell Primary School	https://www.ptsa.uk/events/open-door-visit-widewell/
Pomphlett Primary School	Early Years, ITT, Staff well-being, behaviour management and Y1 continuous provision	TBC	Pomphlett Primary School	https://www.ptsa.uk/?post_type=espresso_events&p=25155&preview=true
Salisbury Road Primary School	Oracy and Communication Friendly Spaces	Tuesday 11th November 2025 1.30pm – 3pm	Salisbury Road Primary School	https://www.ptsa.uk/events/open-door-visit-salisbury-road-primary-school/

Cross School Networking



School	School Strengths	Date/ Time	Venue	Booking Link
Ford Primary	Aspiration to make change and vision to engage with community - pedagogy (in progress)	Tuesday 10 th February 2026	Ford Primary	https://www.ptsa.uk/events/open-doors-visit-ford-primary/
Mayflower Academy	Attention to/for learning - leadership strategies - pedagogy and inclusion.	Tuesday 20th January 2026	Mayflower Academy	https://www.ptsa.uk/events/open-door-visit-mayflower-academy/

Subject Hubs



Our newly formed subject hubs aim to support our schools to share the very best pedagogy and practice across all of our schools. Please see below for the dates of or planned sessions this year along with the names and contact details of our LAT Hub Leaders. Our subject Hubs meet as part of our Trust INSET sessions 4pm – 5pm.

Network	Hub leader	Dates		Network	Hub Leader	Dates
Science	Laura Hill (KPS)	Dates 10.09.25 14.01.26 29.04.26		Music	Emma Phillips (ELB)	Dates 05.11.25 04.03.26 10.06.26
History	Ellie Hern (SH)	Dates 05.11.25 04.03.26 10.06.26		PE	Matt Taylor (SR)	Dates 10.09.25 14.01.26 29.04.26
Geography	Mandi Ingram (PH)	Dates 10.09.25 14.01.26 29.04.26		DT	Kelly King (MCA)	Dates 10.09.25 14.01.26 29.04.26
RE	Helen Taylor (MCA)	Dates 05.11.25 04.03.26 10.06.26		Art	Jo Laws (MCA)	Dates 05.11.25 04.03.26 10.06.26
MFL	Jennie Hussey (HPI/J)	Dates 05.11.25 04.03.26 10.06.26		PSHE	Becky Lawrence (HV)	Dates 05.11.25 04.03.26 10.06.26
Computing	Emma Foster (HPI/J)	Dates 10.09.25 14.01.26 29.04.26				

For any further information about our subject hubs, please contact Lucy Hanley – Trust Curriculum Leader lucy.hanley@princerock.co.uk

Initial Teacher Training (ITT) and Early Career Framework (ECF)



School Based ITT Training

At Learning Academies Trust, we are committed to recruiting and training the next generation of school practitioners.

Primary School Direct is a one-year, full time, school-based route into teaching. With this training route our students are based in a Plymouth primary school and will also be taught by our university partner. Plymouth Marjon University have extensive experience of training teachers and have recently been graded as 'Good' at Ofsted.

Students are based in a school from day one experiencing hands-on learning. Some training will be school-based, led by our network of subject leaders of education (SLEs) who are on hand to provide evidence informed, school-based subject and pedagogy input and support. This will be supported with additional pedagogical input from Marjon.

Successful completion of PTSA's School Direct course leads to Qualified Teacher Status (QTS) and a PGCE qualification, with up to 60 Masters credits after one academic (September – July) year.

For further information please contact Nina Maxwell (ITT Programme Manager) nina.maxwell@ptsa.uk

ECTP

At LAT, we believe high-quality Early Career Teacher training plays a critical role in setting up teachers who are new to the profession for a successful and fulfilling career.

All early Career Teachers have access to a fully-funded 2 year package of structured training and support linked to the best available research and evidence.

All LAT ECTs will be enrolled in a programme by their schools. Our delivery partner is SWIFT (Regional Teaching School Hub) with NIOT as the provider.

PTSA deliver the programme on behalf of SWIFT for Plymouth ECTs.

All details can be found on the SWIFT website. [Early Career Framework - South West Institute for Teaching SWIFT](#)

For further information please contact Nina Maxwell (ITT Programme Manager) nina.maxwell@ptsa.uk

National Professional Qualifications (NPQs)

Learning Academies trust continues to access NPQ's through our partner Leading schools South West (LSSW) and their lead provider Teach First. These NPQs are available for teachers and leaders who want to develop their knowledge and skills in school leadership and specialist areas of the profession.

There are 5 specialist NPQs available for teachers and leaders who want to develop their expertise in specialist areas of teaching practice:

- **NPQ Leading behaviour and Culture (NPQLBC)**
- **NPQ Leading Literacy (NPQLL)**
- **NPQ Leading teaching (NPQLT)**
- **NPQ Leading Teacher Development (NPQLTD)**
- **NPQ Leading Primary Maths (NPQLPM)**

For teachers and leaders looking to progress into senior leadership and beyond, the following five NPQs build on foundational knowledge to lead rapid improvement in a school, or lead on the Trust's key improvement priorities whilst all the time creating and embedding a culture that allows the staff and pupils to thrive.

- **NPQ Early Years Leadership (NPQEYL)**
- **NPQ SEND (NPQSEND)**
- **NPE Senior Leadership (NPQSL)**
- **NPQ Headship (NPQH)**
- **NPQ Executive Leadership (NPQEL)**

For further information please discuss with your headteacher and see the website. Not all NPQs are now fully funded.

[Leading Schools South West - LSSW - NPQs – Home](#)



Target Audience

See information on linked website

Time and Date

November cohort (only one cohort this year)

Course length;

12 – 18 months

Facilitation:

LSSW

Venue: TBC by provider

Cost: £0 for NPQH, NPQSEND, NPQPM

See website for further information

SEND Training



Course	Outline	Date/Time	Facilitator	Venue	Booking Link
Implementing the OAP: - Cognition and Learning - Communication and Interaction	A look at the Ordinarily Available Provision for the 2 areas of need. What does it look like day to day? What is universally expected? What quick changes can schools make? How to use the new frame work.	22nd October 14th January 3.30-4.30pm	Lisa Birnie Jan Waters	Online	https://www.ptsa.uk/events/implementing-the-oap-cognition-and-learning-communication-and-interaction-2-day-event/
Implementing the OAP; - Social, Emotional and Mental Health - Sensory and Physical	A look at the Ordinarily Available Provision for the 2 areas of need. What does it look like day to day? What is universally expected? What quick changes can schools make? How to use the new frame work.	19th November 18th March 3.30-4.30pm	Lisa Birnie Jan Waters	Online	https://www.ptsa.uk/events/implementing-the-oap-social-emotional-and-mental-health-sensory-and-physical-2-sessions/
Creating bespoke timetables and nurture provision within the mainstream environment	An overview of manageable, creative, engaging ways to create bespoke timetables with the resources available. Explore the core principles of a bespoke timetable and the expectations on staff. Creating a nurture provision – where to start. An overview of good practice, research based approaches and case studies showcasing examples of good practice.	11th February	Lisa Birnie Jan Waters	TBC	
Adaptive provision: what does this look like?	Explore ways to adapt our school environments as well as our own language and interactions to meet the needs of all learners, including those with SEND. Develop an understanding of the benefits of adaptive provision and what this can look like across KS1 and KS2. Investigate sensory diets and the research behind its place in a child's day.	1st April 13th May	Lisa Birnie Jan Waters	TBC	

NASEN SEND Training



The 6 online sessions are charged at £25 each or all 6 for £125 - **Booking link:** <https://www.ptsa.uk/events/25011/>

Course	Outline	Date/Time	Facilitator	Venue	Booking Link
Session 1: Inclusion by Design.	In this session we will unpack what is meant by, 'Inclusion by design.' We will take an exploration of the key principals involved in, 'Inclusion by design,' and how these underpin High Quality and Adaptive Teaching.	Tuesday 14th October 2025	NASEN	Online	https://www.ptsa.uk/events/sen-and-maths-session-1-inclusion-by-design/
Session 2: Early Years: Early identification and child-centred practice.	This session will highlight the critical importance of the Early Years and early identification in supporting children with additional needs, focusing on recognising areas of need and underlying barriers to development. The session aims to equip practitioners with practical, child-centred strategies, build confidence in inclusive practice and provide supportive tools and resources.	Tuesday 25th November 2025	NASEN	Online	https://www.ptsa.uk/events/sen-and-maths-session-2-early-years-early-identification-and-child-centred-practice/
Session 3: The Mechanics of Writing.	In this session we will take a deep dive into the mechanics of writing, what skills are needed by pupils in order to be successful writers, alongside where barriers could occur. We will then think about how difficulties with the mechanics of writing can be supported.	Tuesday 3rd February 2026	NASEN	Online	https://www.ptsa.uk/events/sen-and-maths-session-3-the-mechanics-of-writing/

NASEN SEND Training



Course	Outline	Date/Time	Facilitator	Venue	Booking Link
Session 4: Supporting Communication and Interaction – Inclusive Practice in the Early Years.	This Early Years session will focus on communication and interaction needs, and how these can impact on learning and emotional development. We will explore inclusive strategies to support children in these areas, including how to maximise opportunities for all children, including those who may find it difficult to express themselves or their thoughts and feelings verbally.	Tuesday 17th March 2026	NASEN	Online	https://www.ptsa.uk/events/sen-and-maths-session-4-supporting-communication-and-interaction-inclusive-practice-in-the-early-years/
Session 5: The creative process of writing.	In this session, we will explore the process of writing, stages and steps, and begin to unpack where pupils might encounter difficulties. We will then think about how barriers to successful writing can be supported.	Tuesday 2nd June 2026	NASEN	Online	https://www.ptsa.uk/events/sen-and-maths-session-5-the-creative-process-of-writing/
Session 6: Early Years: Physical development and inclusive practice.	This session will explore the key aspects of physical development in children, including fine and gross motor skills. It will include practical, inclusive strategies to remove barriers and enhance environments, routines and partnerships.	Tuesday 16th June 2026	NASEN	Online	https://www.ptsa.uk/events/sen-and-maths-session-6-early-years-physical-development-and-inclusive-practice/

Support Staff Training

Course	Outline	Date/ Time	Facilitator	Venue	Booking Link
Supporting children's problem-solving skills	Supporting children to identify key language and develop strategies for problem solving.	13.11.2025 1:30 – 3:15pm	Helen Adkins	PTSA Training Hub	https://www.ptsa.uk/events/supporting-childrens-problem-solving-skills/
Behaviour is Communication	Pace Approach Trauma Informed Approaches Polyvagal response	2.12.2025 1:30 – 3:00pm	Jan Walters Lisa Birnie	TBC	https://www.ptsa.uk/events/behaviour-is-communication/
Using Milestones to support children working below Year 1 across the whole school	Understanding how to support the development of writing in the classroom for children working below Year 1, using the Milestones.	3.3.2026 1.30 - 3.15pm	Carly Ross	PTSA Training Hub	https://www.ptsa.uk/events/using-milestones-to-support-children-working-below-year-1-across-the-whole-school/
Supporting Inclusion for Primary Pupils with SEND	Broad Areas of Need Providing pupil feedback Adaptive provision	3.3.2026 1.30 – 3:00pm	Jan Walters Lisa Birnie	TBC	https://www.ptsa.uk/events/supporting-inclusion-for-primary-pupils-with-send/
Child Development for nursery assistants and teaching assistants	Understanding child development considering theory and practice both with EYFS and KS1.	23.4.2026 1.30 - 3.15pm	Julie Packer	PTSA Training Hub	https://www.ptsa.uk/events/child-development-for-nursery-assistants-and-teaching-assistants/

Trust-wide Development Days



Coordinated by the LAT Directors of Education, the Trust-wide development days will include two specialist development days during the 2025-2026 academic year, focussed on Trust and school priority areas.

These days will support and challenge our staff by providing additional opportunities to immerse themselves in current research and cutting-edge practice. We also aim to provide opportunities for colleagues to network and collaborate with colleagues as well as give time for individual reflection and planning for actions back in individual schools.

For further information contact: Ciara Moran (Director of Education) ciara.moran@learningat.uk

	Date	Focus Area			
INSET Day 1	3 rd November	Mentally Health Schools: A Trust-wide approach to mentally healthy schools and inclusion	Online – ALL Trust staff (Further details will be shared closer to the time)		
INSET Day 2	5 th January	Inclusion	Details tbc		

Governor Information Sessions

These sessions are open to all members of the LGB and Trustees. These online sessions, will be led by the Directors of Education/Service Leads, providing an update on Trustwide direction and progress in each of the areas below.



Session	Date / Time	Facilitator	Booking link
Primary Curriculum and School Improvement	Tuesday 4th November 25 5.30pm - 6.30pm	Ciara Moran / Cameron Lancaster	https://www.ptsa.uk/events/primary-curriculum-and-school-improvement/
Teaching and Learning	Tuesday 27th January 26 5.30pm - 6.30pm	Ciara Moran	https://www.ptsa.uk/events/governor-information-session-teaching-and-learning/
Understanding Education HR	Thursday 5th February 26 5.00pm-6.00pm	Amy Bosworth / Ciara Moran	https://www.ptsa.uk/events/governor-information-session-understanding-education-hr/
Health & Safety in schools	Monday 16 th March 26 5.00pm-6.30pm	Duncan Baldie and Cameron Lancaster	https://www.ptsa.uk/events/governor-information-session-hs-in-schools/
School Finance for Governors	Wednesday 14 th January 26 5.00pm-6.30pm	Kay Mabin and Cameron Lancaster	https://www.ptsa.uk/events/school-finance-for-governors/

CEO and Chairs Network Meetings

The CEO and Chair/Vice Chair of the Board meets with the LGB Chairs each term to ensure the smooth transition of information between the schools and the board.

Dates for 2025 – 2026

6.00 - 7.30pm

Term 1 – 23.10.2025

Term 2- 18.12.2025

Term 3- 12.02.2026

Term 4 – 02.04.2026

Term 5 – 04.06.2026

Term 6 – 16.07.2026

For further information please contact Suzie Winter (Governance Professional) suzie.winter@learningat.uk